THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINSITRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (d): The All Indr Council for Technical Education (AICTE) has plans to link approved institutions through INTERNET with WWW facilities. Making the technical education relevant to the changing social and technological needs to be in tune with the latest innovations is the basic mandate of the AICTE. This is fulfiled through the continuous process of industry's participation in policy formulation, curriculum development, manpower as-essment etc. The new curriculum is designed to incorporate new trends, new approches in Science and Technology so that the manpower produced can face the future challenges.

समेकित बाल विकास सेवा योजना में केन्द्र और राज्य सरकारों का योगदान

2945. **श्री गोबिन्दराम मिरीः** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे किः

(क) समेकित बाल विकास सेवा योजना में केन्द्र एवं राज्य सरकारों का कितना-कितना हिस्सा होता है;

(ख) पोषण आहार पर व्यय किसके द्वारा वहन किया जाता है;

(ग) क्या पोषण आहार व्यय के कुछ अंश की प्रतिपूर्ति भारत सरकार द्वार की जाती है; और

(घ) यदि नहीं, तो क्या केन्द्र सरकार राज्यों के पोषक आहार व्यय की प्रतिपूर्ति में योगदान देने पर विचार करेगी?

मानव संसाधन विकास मंत्री (श्री एस.आर.बोम्मई)ः (क) केन्द्रीय सरकार राज्यों?संघ राज्य क्षेत्रों को समेकित बाल विकास सेवा परियोजना चलाने की सम्पूर्ण लागत की पूर्ति हेतु सहायता अनुदान प्रदान करती है। समेकित बाल विकास सेवा के लाभार्थियों को पूरक पोषाहार की लागत राज्यों द्वार वहन की जाती है।

(ख) राज्य सरकारें/संघ राज्य क्षेत्र समेकित बाल विकास सेवा के लाभार्थियों को दिए जाने वाले पूरक पोषाहार की सम्पूर्ण लागत वहन करते हैं।

(ग) जी, हां।

(घ) केन्द्रीय सरकार ने इस संबंध में कोई निर्णय नहीं लिया है।

KVS Fmployecs Associations

2946. SHRI PARAG CHALIHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to answer to Unstarred Question 64 given in the Rajya Sabha on 21st February, 1997, and state:

(a) the names of associations of employees of KVS which are recognised as on date;

(b) the dates of inception of each of these associations; and

(c) the constituent associations of Action Committee of KVS associations?

THE MINISTER OF STATE IN THE j DEPARTMENT OF EDUCATION IN i THE MINSITRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (b) The following Associations which were recognised prior to 20th April, 1995 have been provided continuation of recognition in terms of Rule 4 of Kendriya Vidyalaya Sangathan (Recognition of Service Association) Regulations 1995 and are recognised as on date. The date of then-inception as avaialble with Kendriya Vidyalaya Sangathan (KVS) is given against each:

Name of the Service Association	Date of inception
All India Kendriya Vidyalaya Principal's Forum	8.6.1979
All India Kendriya Vidyalaya Teachers Association	5.9.1972
Rashtriya Kednriya Vidyalaya Adhyapak Sangh (J)	1.3.1985
Rashtriya Kendriya Vidyalaya Adhyapak Sangh (S)	8.12.1993
Kendriya Vidyalaya Sangathan Staff Association	27.2.1980
Kendriya Vidyalaya Non-Teaching Staff Association	3.3.1973

(c) Action Committee of Kednriya Vidyalaya Sangathan Assocation is not a recognised Association and the names of its constituent associations are not maintained in the Kendriya Vidyalaya San-) gathan.

Powers of Board of Governors of KVS

2947. SHRI PARAG CHALIHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to answer to Unstarred Question 73 given in the Rajya Sabha on the 21st February, 1997, and state:

(a) whether it is obligatory on the part of the Chairman to get all his decisions, arrived at by him under authorisation from the Board of Governors, approved or concurred, past-fecto, in the meeting of the Board which follows next of the date of the decision;

(b) if so, whether such an approval or concurrence had been obtained from the Board in the meeting of the Board that followed the decision of May, 1992 arrived at by the then KVS' BOG Chairman;

(c) if so, the details thereof; and

(d) if not, the validity of the said decision?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA); (a) Rule 25 of Memorandum of Association and Rules for Kendriya Vidyalaya Sangathan provides that the Chairman shall exercise such other powers as may be delegated to him by the Sangathan or the Board, provided that the action taken in excercise of such powers shall be reported to the next meeting of the Sangathan or the Board, as the case may be.

(b) to (d) The Minister of Human Resource Development who is also the Chairman of Kendriya Vidyalaya Sangathan had, in May, '92, accepted the recommendations of Malini Bhattacharya Committee set up by the Govt., in pursuance of a suggestion by the Consultative Committee of Parliament attached to the Ministry of Human Resource De-j velopment.

Lack of Educational Iustitution in Sultanpur, Uttar Pradesh

2948. SHRI RAJ NATH SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of high schools, inter colleges and degree colleges in Sultanpur district of Uttar Pradesh, block-wise in cluding Kurebhar block, with their names;

(b) whether Government are aware that there is no high school/college at block headquarter of Kurebhar;

(c) if so, whether Government propose to open an intermediate college there or upgrade the existing junior high shcool to make an intermediate college for promo tion of girls' education;

(d) if so, the details thereof with expected time of implementation/completion; and

(e) if not, the reasons therefor?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (e) The information is being collected and will be laid on the Table of the House.

Demand of Dhrupad Singer Asghari Bai

2949. SHRI K.R. MALKANI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the renowned Dhrupad singer Asghari Bai has asked Government to take back her Pad-mashri Award or increase her pension;

(b) if so, the action Government propose to take in the matter; and